

1 **SENATE FLOOR VERSION**

2 March 3, 2021

3 COMMITTEE SUBSTITUTE  
4 FOR

5 SENATE BILL NO. 89

By: Haste of the Senate

and

6 Baker of the House

7  
8  
9 An Act relating to education; creating the Health  
10 Education Act; providing short title; providing  
11 purpose of the act; providing for promulgation of  
12 rules; requiring health education to be taught in the  
13 public schools; directing the State Department of  
14 Education to develop certain micro-credential and  
15 professional development programs for certain  
16 teachers by certain school year; directing school  
17 districts to provide instruction on health education  
18 subject matter standards by certain school year;  
19 requiring teachers of certain stand-alone courses to  
20 be certified in certain subject; authorizing the  
21 State Department of Education to issue certain  
22 provisional certificate to certain individuals;  
23 directing the State Textbook Committee to include a  
24 review of certain instructional materials in its  
review and adoption cycle; creating the Health  
Education Revolving Fund; specifying sources of fund;  
providing for expenditures; providing purpose of  
fund; amending 70 O.S. 2011, Section 11-103.6, as  
last amended by Section 44, Chapter 25, O.S.L. 2019  
(70 O.S. Supp. 2020, Section 11-103.6), which relates  
to curricular standards for instruction; requiring  
all students to receive certain instruction;  
providing subject matter standards for health and  
physical education; updating references from foreign  
language to world language; amending 70 O.S. 2011,  
Section 24-100a, which relates to the Healthy and Fit  
Kids Act of 2004; directing the Healthy and Fit  
School Advisory Committee to make recommendations  
regarding implementation of certain act; providing

1           for codification; providing an effective date; and  
2           declaring an emergency.

3  
4 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

5           SECTION 1.       NEW LAW       A new section of law to be codified  
6 in the Oklahoma Statutes as Section 11-103.12 of Title 70, unless  
7 there is created a duplication in numbering, reads as follows:

8           A.   Sections 1 through 3 of this act shall be known and may be  
9 cited as the "Health Education Act".

10          B.   The purpose of this act is to:

11           1.   Ensure students receive instruction in health, particularly  
12 at an early age when habits are formed;

13           2.   Support the health and well-being of children that have been  
14 affected by traumatic experiences;

15           3.   Improve academic outcomes for students; and

16           4.   Improve the overall health outcomes of Oklahoma's  
17 population.

18          C.   The State Board of Education may promulgate rules to  
19 implement the provisions of this act.

20           SECTION 2.       NEW LAW       A new section of law to be codified  
21 in the Oklahoma Statutes as Section 11-103.13 of Title 70, unless  
22 there is created a duplication in numbering, reads as follows:

23           A.   Health education shall be taught in the public schools of  
24 this state. Health education shall include but is not limited to

1 physical health, mental health, social and emotional health and  
2 intellectual health.

3 B. By the 2022-2023 school year, the State Department of  
4 Education shall:

5 1. Develop a micro-credential for teachers who are assigned the  
6 responsibility of teaching health education; and

7 2. Develop professional development programs that are designed  
8 to help teachers provide instruction in health education and  
9 incorporate the curriculum into existing coursework and instruction  
10 where appropriate. The professional development provided as part of  
11 this act shall not be construed to be in addition to existing  
12 professional development requirements.

13 C. By the 2023-2024 school year, school districts shall provide  
14 instruction addressing all health education subject matter  
15 standards, as adopted by the State Board of Education pursuant to  
16 Section 11-103.6 of Title 70 of the Oklahoma Statutes. Health  
17 education may be integrated into one or more existing subjects or  
18 provided as an addition to existing coursework.

19 D. Teachers assigned to teach health education as a stand-alone  
20 course shall be certified in physical and health education. The  
21 State Department of Education is authorized to issue a provisional  
22 certificate, valid for not more than two (2) years, to individuals  
23 assigned to teach a stand-alone health education course in order to  
24

1 afford the individual the opportunity to obtain certification in  
2 physical and health education.

3 E. The State Textbook Committee shall include a review of  
4 health and physical education instructional materials as part of its  
5 textbook review and adoption cycle.

6 SECTION 3. NEW LAW A new section of law to be codified  
7 in the Oklahoma Statutes as Section 11-103.14 of Title 70, unless  
8 there is created a duplication in numbering, reads as follows:

9 There is hereby created in the State Treasury a revolving fund  
10 for the State Department of Education to be designated the "Health  
11 Education Revolving Fund". The fund shall be a continuing fund, not  
12 subject to fiscal year limitations, and shall consist of all monies  
13 received by the State Department of Education from appropriations,  
14 gifts, donations and bequests. All monies accruing to the credit of  
15 the fund are hereby appropriated and may be budgeted and expended by  
16 the State Department of Education for the purpose set forth in this  
17 act. Expenditures from the fund shall be made upon warrants issued  
18 by the State Treasurer against claims filed as prescribed by law  
19 with the Director of the Office of Management and Enterprise  
20 Services for approval and payment.

21 SECTION 4. AMENDATORY 70 O.S. 2011, Section 11-103.6, as  
22 last amended by Section 44, Chapter 25, O.S.L. 2019 (70 O.S. Supp.  
23 2020, Section 11-103.6), is amended to read as follows:  
24

1       Section 11-103.6. A. 1. The State Board of Education shall  
2 adopt subject matter standards for instruction of students in the  
3 public schools of this state that are necessary to ensure there is  
4 attainment of desired levels of competencies in a variety of areas  
5 to include language, mathematics, science, social studies ~~and,~~  
6 communication and health and physical education.

7       2. School districts shall develop and implement curriculum,  
8 courses and instruction in order to ensure that students meet the  
9 skills and competencies as set forth in this section and in the  
10 subject matter standards adopted by the State Board of Education.

11       3. All students shall gain literacy at the elementary and  
12 secondary levels. Students shall develop skills in reading,  
13 writing, speaking, computing and critical thinking. For purposes of  
14 this section, critical thinking means a manner of analytical  
15 thinking which is logical and uses linear factual analysis to reach  
16 a conclusion. They ~~also~~ shall learn about cultures and environments  
17 - their own and those of others with whom they share the earth. All  
18 students shall receive the instruction needed to lead healthy and  
19 physically active lifestyles. Students, therefore, shall study  
20 social studies, literature, languages, the arts, health, mathematics  
21 and science. Such curricula shall provide for the teaching of a  
22 hands-on career exploration program in cooperation with technology  
23 center schools.

1       4. The subject matter standards shall be designed to teach the  
2 competencies for which students shall be tested as provided in  
3 Section 1210.508 of this title~~7~~, and shall be designed to prepare all  
4 students for active citizenship, employment and/or successful  
5 completion of postsecondary education without the need for remedial  
6 coursework at the postsecondary level.

7       5. The subject matter standards shall be designed with rigor as  
8 defined in paragraph 3 of subsection F of this section.

9       6. The subject matter standards for English Language Arts shall  
10 give Classic Literature and nonfiction literature equal  
11 consideration to other literature. In addition, emphasis shall be  
12 given to the study of complete works of literature.

13       7. At a minimum, the subject matter standards for mathematics  
14 shall require mastery of the standard algorithms in mathematics,  
15 which is the most logical, efficient way of solving a problem that  
16 consistently works, and for students to attain fluency in Euclidian  
17 geometry.

18       8. The subject matter standards for history, social studies and  
19 United States Government shall include the content of the United  
20 States naturalization test, with an emphasis on the specific content  
21 of the test and the ideas and concepts it references. The United  
22 States naturalization test shall be made available in physical and  
23 electronic online formats as an optional assessment tool for  
24 teachers.

1       9. The subject matter standards for United States Government  
2 shall include an emphasis on civics. For the purposes of this  
3 section, "civics" means the study of the rights and duties of  
4 Oklahoma and United States citizens and of how those governments  
5 work.

6       10. The subject matter standards for health and physical  
7 education shall include but not be limited to the domains of  
8 physical, emotional, social and intellectual health. Health  
9 literacy shall include the ability to obtain, process and understand  
10 basic health information and services needed to make appropriate  
11 health decisions. Health shall also include the importance of  
12 proper nutrition and exercise, mental health and wellness, substance  
13 abuse, coping skills for understanding and managing trauma,  
14 establishing and maintaining positive relationships and responsible  
15 decision making. Physical literacy shall include the ability to  
16 move with competence and confidence in a wide variety of physical  
17 activities in multiple environments that benefit the healthy  
18 development of the whole person.

19       B. Subject to the provisions of subsection C of this section,  
20 in order to graduate from a public high school accredited by the  
21 State Board of Education with a standard diploma, students shall  
22 complete the following college preparatory/work ready curriculum  
23 units or sets of competencies at the secondary level:  
24

1        1. Four units or sets of competencies of English to include  
2 Grammar, Composition, Literature, or any English course approved for  
3 college admission requirements;

4        2. Three units or sets of competencies of mathematics, limited  
5 to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis,  
6 Calculus, Advanced Placement Statistics, or any mathematics course  
7 with content and/or rigor above Algebra I and approved for college  
8 admission requirements;

9        3. Three units or sets of competencies of laboratory science  
10 approved for college admission requirements, including one unit or  
11 set of competencies of life science, meeting the standards for  
12 Biology I; one unit or set of competencies of physical science,  
13 meeting the standards for Physical Science, Chemistry or Physics;  
14 and one unit or set of competencies from the domains of physical  
15 science, life science or earth and space science such that the  
16 content and rigor is above Biology I or Physical Science;

17        4. Three units or sets of competencies of history and  
18 citizenship skills, including one unit of American History, 1/2 unit  
19 of Oklahoma History, 1/2 unit of United States Government and one  
20 unit from the subjects of History, Government, Geography, Economics,  
21 Civics, or non-Western culture and approved for college admission  
22 requirements;

23        5. Two units or sets of competencies of the same ~~foreign~~ world  
24 or non-English language or two units of computer technology approved



1 for college admission requirements, whether taught at a high school  
2 or a technology center school, including computer programming,  
3 hardware, and business computer applications, such as word  
4 processing, databases, spreadsheets, and graphics, excluding  
5 keyboarding or typing courses;

6 6. One additional unit or set of competencies selected from  
7 paragraphs 1 through 5 of this subsection or career and technology  
8 education courses, concurrently enrolled courses, Advanced Placement  
9 courses or International Baccalaureate courses approved for college  
10 admission requirements; and

11 7. One unit or set of competencies of fine arts, such as music,  
12 art, or drama, or one unit or set of competencies of speech.

13 C. In lieu of the requirements of subsection B of this section  
14 which requires a college preparatory/work ready curriculum, a  
15 student may enroll in the core curriculum as provided in subsection  
16 D of this section upon written approval of the parent or legal  
17 guardian of the student. For students under the age of eighteen  
18 (18) school districts shall require a parent or legal guardian of  
19 the student to meet with a designee of the school prior to  
20 enrollment in the core curriculum. The State Department of  
21 Education shall develop and distribute to school districts a form  
22 suitable for this purpose, which shall include information on the  
23 benefits to students of completing the college preparatory/work  
24 ready curriculum as provided for in subsection B of this section.

1 D. For those students subject to the requirements of subsection  
2 C of this section, in order to graduate from a public high school  
3 accredited by the State Board of Education with a standard diploma,  
4 students shall complete the following core curriculum units or sets  
5 of competencies at the secondary level:

6 1. Language Arts - 4 units or sets of competencies, to consist  
7 of 1 unit or set of competencies of grammar and composition, and 3  
8 units or sets of competencies which may include, but are not limited  
9 to, the following courses:

- 10 a. American Literature,
- 11 b. English Literature,
- 12 c. World Literature,
- 13 d. Advanced English Courses, or
- 14 e. other English courses with content and/or rigor equal  
15 to or above grammar and composition;

16 2. Mathematics - 3 units or sets of competencies, to consist of  
17 1 unit or set of competencies of Algebra I or Algebra I taught in a  
18 contextual methodology, and 2 units or sets of competencies which  
19 may include, but are not limited to, the following courses:

- 20 a. Algebra II,
- 21 b. Geometry or Geometry taught in a contextual  
22 methodology,
- 23 c. Trigonometry,
- 24 d. Math Analysis or Precalculus,

- 1 e. Calculus,
- 2 f. Statistics and/or Probability,
- 3 g. Computer Science or acceptance and successful
- 4 completion of one (1) year of a full-time, three-hour
- 5 career and technology program leading to an industry
- 6 credential/certificate or college credit. The State
- 7 Board of Career and Technology Education shall
- 8 promulgate rules to define the provisions of this ~~act~~
- 9 section related to the accepted industry-valued
- 10 credentials which are industry-endorsed or industry-
- 11 aligned. The list of accepted industry-valued
- 12 credentials shall be reviewed annually and updated at
- 13 least every three (3) years by the Board,
- 14 h. (1) contextual mathematics courses which enhance
- 15 technology preparation, or
- 16 (2) a science, technology, engineering and math
- 17 (STEM) block course meeting the requirements for
- 18 course competencies listed in paragraph 2 of
- 19 subsection B of this section, whether taught at
- 20 a:
- 21 (a) comprehensive high school, or
- 22 (b) technology center school when taken in the
- 23 tenth, eleventh or twelfth grade, taught by
- 24 a certified teacher, and approved by the

State Board of Education and the independent  
district board of education,

- i. mathematics courses taught at a technology center  
school by a teacher certified in the secondary subject  
area when taken in the tenth, eleventh or twelfth  
grade upon approval of the State Board of Education  
and the independent district board of education, or
- j. any other mathematics course with content and/or rigor  
equal to or above Algebra I;

3. Science - 3 units or sets of competencies, to consist of 1  
unit or set of competencies of Biology I or Biology I taught in a  
contextual methodology, and 2 units or sets of competencies in the  
areas of life, physical, or earth science or technology which may  
include, but are not limited to, the following courses:

- a. Chemistry I,
- b. Physics,
- c. Biology II,
- d. Chemistry II,
- e. Physical Science,
- f. Earth Science,
- g. Botany,
- h. Zoology,
- i. Physiology,
- j. Astronomy,

- 1 k. Applied Biology/Chemistry,  
2 l. Applied Physics,  
3 m. Principles of Technology,  
4 n. qualified agricultural education courses,  
5 o. (1) contextual science courses which enhance  
6 technology preparation, or  
7 (2) a science, technology, engineering and math  
8 (STEM) block course meeting the requirements for  
9 course competencies listed in paragraph 3 of  
10 subsection B of this section, whether taught at  
11 a:  
12 (a) comprehensive high school, or  
13 (b) technology center school when taken in the  
14 tenth, eleventh or twelfth grade, taught by  
15 a certified teacher, and approved by the  
16 State Board of Education and the independent  
17 district board of education,  
18 p. science courses taught at a technology center school  
19 by a teacher certified in the secondary subject area  
20 when taken in the tenth, eleventh or twelfth grade  
21 upon approval of the State Board of Education and the  
22 independent district board of education, or  
23 q. other science courses with content and/or rigor equal  
24 to or above Biology I;

1        4. Social Studies - 3 units or sets of competencies<sup>7</sup> to consist  
2 of 1 unit or set of competencies of United States History, 1/2 to 1  
3 unit or set of competencies of United States Government, 1/2 unit or  
4 set of competencies of Oklahoma History, and 1/2 to 1 unit or set of  
5 competencies which may include, but are not limited to, the  
6 following courses:

- 7            a. World History,
- 8            b. Geography,
- 9            c. Economics,
- 10           d. Anthropology, or
- 11           e. other social studies courses with content and/or rigor  
12                equal to or above United States History, United States  
13                Government, and Oklahoma History;

14        5. Arts - 1 unit or set of competencies which may include, but  
15 is not limited to, courses in Visual Arts and General Music; and

16        6. Computer Education or World Language - 1 unit or set of  
17 competencies of computer technology, whether taught at a high school  
18 or a technology center school, including computer programming,  
19 hardware and business computer applications, such as word  
20 processing, databases, spreadsheets and graphics, excluding  
21 keyboarding or typing courses, or 1 unit or set of competencies of  
22 ~~foreign~~ world or non-English language.

23        E. 1. In addition to the curriculum requirements of either  
24 subsection B or D of this section, in order to graduate from a

1 public high school accredited by the State Board of Education  
2 students shall complete the requirements for a personal financial  
3 literacy passport as set forth in the Passport to Financial Literacy  
4 Act and any additional course requirements or recommended elective  
5 courses as may be established by the State Board of Education and  
6 the district school board. School districts shall strongly  
7 encourage students to complete two units or sets of competencies of  
8 ~~foreign~~ world languages and two units or sets of competencies of  
9 physical and health education.

10 2. No student shall receive credit for high school graduation  
11 more than once for completion of the same unit or set of  
12 competencies to satisfy the curriculum requirements of this section.

13 3. A school district shall not be required to offer every  
14 course listed in subsections B and D of this section, but shall  
15 offer sufficient courses to allow a student to meet the graduation  
16 requirements during the secondary grade years of the student.

17 F. For purposes of this section:

18 1. "Contextual methodology" means academic content and skills  
19 taught by utilizing real-world problems and projects in a way that  
20 helps students understand the application of that knowledge;

21 2. "Qualified agricultural education courses" means courses  
22 that have been determined by the State Board of Education to offer  
23 the sets of competencies for one or more science content areas and  
24 which correspond to academic science courses. Qualified

1 agricultural education courses shall include, but are not limited  
2 to, Horticulture, Plant and Soil Science, Natural Resources and  
3 Environmental Science, and Animal Science. The courses shall be  
4 taught by teachers certified in agricultural education and comply  
5 with all rules of the Oklahoma Department of Career and Technology  
6 Education;

7 3. "Rigor" means a level of difficulty that is thorough,  
8 exhaustive and accurate and is appropriate for the grade level;

9 4. "Sets of competencies" means instruction in those skills and  
10 competencies that are specified in the subject matter standards  
11 adopted by the State Board of Education and other skills and  
12 competencies adopted by the Board, without regard to specified  
13 instructional time; and

14 5. "Unit" means a Carnegie Unit as defined by the North Central  
15 Association's Commission on Schools.

16 G. 1. The State Board of Education shall adopt a plan to  
17 ensure that rigor is maintained in the content, teaching  
18 methodology, level of expectations for student achievement, and  
19 application of learning in all the courses taught to meet the  
20 graduation requirements as specified in this section.

21 2. The State Board of Education shall allow as much flexibility  
22 at the district level as is possible without diminishing the rigor  
23 or undermining the intent of providing these courses. To accomplish  
24 this purpose, the State Department of Education shall work with



1 school districts in reviewing and approving courses taught by  
2 districts that are not specifically listed in subsections B and D of  
3 this section. Options may include, but shall not be limited to,  
4 courses taken by concurrent enrollment, advanced placement, or  
5 correspondence, or courses bearing different titles.

6 3. The State Board of Education shall approve an advanced  
7 placement computer science course to meet the requirements of course  
8 competencies listed in paragraph 2 of subsection B of this section  
9 if the course is taken in a student's senior year and the student is  
10 concurrently enrolled in or has successfully completed Algebra II.

11 4. Technology center school districts may offer programs  
12 designed in cooperation with institutions of higher education which  
13 have an emphasis on a focused field of career study upon approval of  
14 the State Board of Education and the independent district board of  
15 education. Students in the tenth grade may be allowed to attend  
16 these programs for up to one-half (1/2) of a school day and credit  
17 for the units or sets of competencies required in paragraphs 2, 3  
18 and 6 of subsection B or D of this section shall be given if the  
19 courses are taught by a teacher certified in the secondary subject  
20 area; provided, credit for units or sets of competencies pursuant to  
21 subsection B of this section shall be approved for college admission  
22 requirements.

23 5. If a student enrolls in a concurrent course, the school  
24 district shall not be responsible for any costs incurred for that

1 course, unless the school district does not offer enough course  
2 selection during the student's secondary grade years to allow the  
3 student to receive the courses needed to meet the graduation  
4 requirements of this section. If the school district does not offer  
5 the necessary course selection during the student's secondary grade  
6 years, it shall be responsible for the cost of resident tuition at  
7 an institution in The Oklahoma State System of Higher Education,  
8 fees, and books for the concurrent enrollment course, and providing  
9 for transportation to and from the institution to the school site.

10 It is the intent of the Legislature that for students enrolled  
11 in a concurrent enrollment course which is paid for by the school  
12 district pursuant to this paragraph, the institution charge only the  
13 supplementary and special service fees that are directly related to  
14 the concurrent enrollment course and enrollment procedures for that  
15 student. It is further the intent of the Legislature that fees for  
16 student activities and student service facilities, including the  
17 student health care and cultural and recreational service fees, not  
18 be charged to such students.

19 6. Credit for the units or sets of competencies required in  
20 subsection B or D of this section shall be given when such units or  
21 sets of competencies are taken prior to ninth grade if the teachers  
22 are certified or authorized to teach the subjects for high school  
23 credit and the required rigor is maintained.

1        7. The three units or sets of competencies in mathematics  
2 required in subsection B or D of this section shall be completed in  
3 the ninth through twelfth grades. If a student completes any  
4 required courses or sets of competencies in mathematics prior to  
5 ninth grade, the student may take any other mathematics courses or  
6 sets of competencies to fulfill the requirement to complete three  
7 units or sets of competencies in grades nine through twelve after  
8 the student has satisfied the requirements of subsection B or D of  
9 this section.

10       8. All units or sets of competencies required for graduation  
11 may be taken in any sequence recommended by the school district.

12       H. As a condition of receiving accreditation from the State  
13 Board of Education, all students in grades nine through twelve shall  
14 enroll in a minimum of six periods, or the equivalent in block  
15 scheduling or other scheduling structure that allows for instruction  
16 in sets of competencies, of rigorous academic and/or rigorous  
17 vocational courses each day, which may include arts, vocal and  
18 instrumental music, speech classes, and physical education classes.

19       I. 1. Academic and vocational-technical courses designed to  
20 offer sets of competencies integrated or embedded within the course  
21 that provide for the teaching and learning of the appropriate skills  
22 and knowledge in the subject matter standards, as adopted by the  
23 State Board of Education, may upon approval of the Board, in  
24 consultation with the Oklahoma Department of Career and Technology

1 Education if the courses are offered at a technology center school  
2 district, be counted for academic credit and toward meeting the  
3 graduation requirements of this section.

4       2. Internet-based courses offered by a technology center school  
5 that are taught by a certified teacher and provide for the teaching  
6 and learning of the appropriate skills and knowledge in the subject  
7 matter standards may, upon approval of the State Board of Education  
8 and the independent district board of education, be counted for  
9 academic credit and toward meeting the graduation requirements of  
10 this section.

11       3. Internet-based courses or vocational-technical courses  
12 utilizing integrated or embedded skills for which no subject matter  
13 standards have been adopted by the State Board of Education may be  
14 approved by the Board, in consultation with the Oklahoma Department  
15 of Career and Technology Education if the courses are offered at a  
16 technology center school district, if such courses incorporate  
17 standards of nationally recognized professional organizations and  
18 are taught by certified teachers.

19       4. Courses offered by a supplemental education organization  
20 that is accredited by a national accrediting body and that are  
21 taught by a certified teacher and provide for the teaching and  
22 learning of the appropriate skills and knowledge in the subject  
23 matter standards may, upon approval of the State Board of Education  
24 and the school district board of education, be counted for academic

1 credit and toward meeting the graduation requirements of this  
2 section.

3 J. The State Board of Education shall provide an option for  
4 high school graduation based upon attainment of the desired levels  
5 of competencies as required in tests pursuant to the provisions of  
6 Section 1210.508 of this title. Such option shall be in lieu of the  
7 amount of course credits earned.

8 K. The State Board of Education shall prescribe, adopt and  
9 approve a promotion system based on the attainment by students of  
10 specified levels of competencies in each area of the core  
11 curriculum.

12 L. Children who have individualized education programs pursuant  
13 to the Individuals with Disabilities Education Act (IDEA), and who  
14 satisfy the graduation requirements through the individualized  
15 education program for that student shall be awarded a standard  
16 diploma.

17 M. Students who enter the ninth grade in or prior to the 2007-  
18 08 school year who are enrolled in an alternative education program  
19 and meet the requirements of their plans leading to high school  
20 graduation developed pursuant to Section 1210.568 of this title  
21 shall be awarded a standard diploma.

22 N. Any student who completes the curriculum requirements of the  
23 International Baccalaureate Diploma Program shall be awarded a  
24 standard diploma.

1       O. Any student who successfully completes an advanced  
2 mathematics or science course offered pursuant to Section 1210.404  
3 of this title shall be granted academic credit toward meeting the  
4 graduation requirements pursuant to paragraph 2 or 3, as  
5 appropriate, of subsection B or D of this section.

6       P. For purposes of this section, the courses approved for  
7 college admission requirements shall be courses which are approved  
8 by the Oklahoma State Regents for Higher Education for admission to  
9 an institution within The Oklahoma State System of Higher Education.

10      Q. Students who have been denied a standard diploma by the  
11 school district in which the student is or was enrolled for failing  
12 to meet the requirements of this section may re-enroll in the school  
13 district that denied the student a standard diploma following the  
14 denial of a standard diploma. The student shall be provided  
15 remediation or intervention and the opportunity to complete the  
16 curriculum units or sets of competencies required by this section to  
17 obtain a standard diploma. Students who re-enroll in the school  
18 district to meet the graduation requirements of this section shall  
19 be exempt from the hourly instructional requirements of Section 1-  
20 111 of this title and the six-period enrollment requirements of this  
21 section.

22      R. The State Department of Education shall collect and report  
23 data by school site and district on the number of students who  
24

1 enroll in the core curriculum as provided in subsection D of this  
2 section.

3 SECTION 5. AMENDATORY 70 O.S. 2011, Section 24-100a, is  
4 amended to read as follows:

5 Section 24-100a. A. This act shall be known and may be cited  
6 as the "Healthy and Fit Kids Act of 2004".

7 B. Beginning September 1, 2004, each public school shall  
8 establish a Healthy and Fit School Advisory Committee, to be  
9 composed of at least six members. The Advisory Committee may be  
10 composed of teachers, administrators, parents of students, health  
11 care professionals and business community representatives.

12 A public school may combine the Healthy and Fit School Advisory  
13 Committee with its Safe School Committee, established pursuant to  
14 Section 24-100.5 of this title.

15 C. Each Healthy and Fit School Advisory Committee shall study  
16 and make recommendations to the school principal regarding:

17 1. ~~Health education~~ Implementation of Sections 1 through 3 of  
18 this act;

19 2. Physical education and physical activity; and

20 3. Nutrition and health services.

21 D. The principal shall give consideration to recommendations of  
22 the committee.

23 E. The State Board of Education shall adopt rules for  
24 monitoring compliance with this section and is authorized to report

1 a school as deficient on the accreditation report for noncompliance  
2 with the provisions of this section.

3 SECTION 6. This act shall become effective July 1, 2021.

4 SECTION 7. It being immediately necessary for the preservation  
5 of the public peace, health or safety, an emergency is hereby  
6 declared to exist, by reason whereof this act shall take effect and  
7 be in full force from and after its passage and approval.

8 COMMITTEE REPORT BY: COMMITTEE ON APPROPRIATIONS  
9 March 3, 2021 - DO PASS AS AMENDED  
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